

Karina Brierley

Contact Information

In the interest of safe, responsible and ethical use of ICT, personal contact information has been omitted from this online resume.

To contact Karina, please use contact form located on professional portfolio website on the navigation menu.

Professional Portfolio: www.karinabrierley.wordpress.com

Professional Profile

I am an enthusiastic pre-service teacher at Flinders University that is passionate about the education sector and is excited to take full advantage of all learning opportunities presented to me. I wish to inspire success within students and facilitate them to become positive contributors of the wider community who are motivated, independent, confident, responsible and supportive of others. I have an interest and passion for screen and media and have incorporated this into my education degree. I hope to incorporate the specialist knowledge and skills that I have gained in this area into my teaching practice as a way to enhance and diversify student learning in this technologically rich world.

Objective

I wish to take full advantage of this internship opportunity to marry the theoretical knowledge I am gaining at university in a real-world context. I see this as an opportunity to learn from experienced teachers and begin to develop my teaching craft in a practical way. I would like the opportunity to enthusiastically participate in the school community and help contribute to the positive learning environment within the school. I bring a wealth of knowledge about Indigenous people and their culture having spent many years living in Alice Springs. I also bring an international cultural understanding having travelled many European countries and attending school in South Africa as an exchange student. Furthermore, I bring a employability skills that I have gained through continuous education, employment and voluntary involvement that will enhance any roles that I take on board including the special project.

Education

2012-Present	Bachelor of Education (Primary R-7)/Bachelor of Arts, Flinders University Major: Screen and Media; Minor: History
2011	Certificate III in Business Administration, Charles Darwin University
2010	Certificate IV Interactive Digital Media, Charles Darwin University
2010	Certificate III Media, Charles Darwin University
2009	Northern Territory Certificate of Education, Centralian Senior Secondary College
2007	Certificate I in Information Technology, Charles Darwin University

Academic Achievement and Awards

2014	National Volunteer Week Certificate of Appreciation
2013	Chancellor's Letter of Commendation, Flinders University
2012	Chancellor's Letter of Commendation, Flinders University Member Golden Key International Honor Society, Flinders Chapter
2009	Academic Achievement Award - Media Studies, Centralian Senior Secondary College
2008	Endeavour Award, Centralian Senior Secondary College
2004-2007	Honors Award (annually), St Philips College

Practical Teaching Placements

2015	Year long Internship: Flagstaff Hill R-7 School, Adelaide SA Extended placement: 10 observation days and 10 week teaching block -
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Year 1/2

Project: Implemented over terms 3 and 4

2014 **Our Lady of the Sacred Heart Catholic College, Alice Springs NT**
25 days - Year 5

2013 **Aberfoyle Hub R-7 School, Adelaide SA**
15 Observation Days that varied over all mainstream year levels, physical education, Spanish, music, SSO specialist teachers, Resource Centre and junior and upper primary disability classes

Philanthropy

2012-Present

Position: e-Mentor

Inspire Mentor Program/DECD e-Mentoring

Flinders University & Department of Education and Child Development

Responsibilities

- Provide support to a Year 9 student in regional South Australia using conferencing technology provided by DECD e-Mentoring
- Liaise with e-Mentoring Team to assist with administration tasks and work collaboratively to support student wellbeing

Achievements

- Nomination for 2014 Youth Mentor of the Year Awards by Vanessa Kirkham e-Mentoring Manager
 - Through my work with several students I have been able to build relationships and provide support to several students that helped them to develop confidence, develop problem solving skills to find solutions for issues and promote safety and wellbeing.
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Employment History

2010-2011

Position: Customer Service Officer

Charles Darwin University

Responsibilities

- Provide outstanding customer service and administrative support to prospective and current internal and external students, alumni and staff in both higher education and Vocational Education Sectors
- Assist with cashiering, record keeping and mail and exam invigilation duties
- Remain up to date with current legislation and university offerings, policies and procedures

Achievements

- Recognised outstanding delivery of customer service for staff, students and stakeholders
- Made significant contributions to planning and management of vice chancellor's tour of university campuses and other stakeholders
- Development of the Customer Service Manual to streamline customer service practices

Position: IELTS Test Invigilator

International Language Testing System (IELTS) - Charles Darwin University Office

Responsibilities

- Provide administrative support to IELTS Administrator for customer service, processing of applications, test scheduling and test invigilation

2010

Position: Director of First Impressions

Southern Cross Television, Advertising Department

Responsibilities

- Provide outstanding customer service and administrative support to company staff and clientele
- Manage individual client advertising schedules
- Liaise with partnered interstate advertising offices
- Seek, negotiate and manage Local sponsorship opportunities, agreements and advertising schedules

Position: Freelance Camera Assistant

Photoplay Films

Responsibilities

- Provide assistance to director and camera operators during filming of Triple J's One Night Stand music concert

- Coordinate distribution and collection of hand-cameras given to audience members
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Employability Skills

Cross-Cultural Understanding (Indigenous and International)

I have developed a deep understanding and appreciation for individuals of different nationalities, backgrounds and cultures through being raised in Alice Springs, my involvement with programs such as IELTS and overseas travel to a range of countries such as South Africa and Europe. I completed my third year placement in Alice Springs where I planned and taught students of Indigenous, Asian, African and American backgrounds some of whom spoke English as a second language.

Planning and Organisation

Through my employment I have worked as a part of a team to plan corporate and commercial events as well as the Charles Darwin University Vice Chancellor tour of university and campuses and other stakeholders. I see the skills that I have gained from these experiences as transferrable to the role I would have in planning the daily activities and special project that would be undertaken during the internship. During my third year placement I planned, prepared and implemented units of work, lesson plans and resources to deliver quality learning opportunities to a diverse group of learners. I worked closely with my Mentor teacher and the Year 5 team to meet their desired learning outcomes.

Self Management and Learning

Since graduating from high school in 2009, I have continued to seek learning opportunities to gain new skills. All voluntary and professional positions I have held required professional development that I have found invaluable to improve my working life. My responsibilities at Southern Cross Television included managing advertising sponsorships. This role involved a great deal of time management, interactions with people, negotiation, planning and scheduling that lead me to becoming an independent worker. I hold my current training in high regard as I aim to improve and grow as a teacher. I see this internship opportunity as a vital step to learn from experienced educators in real world contexts and making contributions to the school community that will supplement my theoretical studies.

Teamwork and Communication

My experience as Director of First Impressions at Southern Cross Television, Customer Service Office at Charles Darwin University and e-Mentor with the Flinders Inspire Mentor Program has given me valuable communication skills in a range of different contexts. I am able to establish positive professional relationships with staff and stakeholders to work and contribute as a part of a team. My involvement with e-mentoring has enabled me to develop active listening skills, questioning, problem solving and offering emotional support to students who struggle with the day-to-day challenges and well as deeper well being and safety concerns.

Problem Solving

As a customer service officer at Charles Darwin University I regularly had to use my knowledge of legislation, policies and procedures and technology to overcome a range of problems. I took initiative to investigate issues and develop positive solutions in an efficient manner both independently and in collaboration with other staff.

Referees

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